

# The ALAO Professional Development Committee

Invites you to join us for . . .

## A free viewing and in-person discussions of two ACRL Webcasts:

### 9:30 am: Cultivating Creators: Copyright in the Information Literacy Classroom

**Description:** Information literacy and scholarly communication librarians are working together to create avenues for increased collaboration in the classroom. The [Framework for Information Literacy](#) and the Intersections of Scholarly Communication and Information Literacy [white paper](#), plus continuing [task force](#) work within ACRL, demonstrates progress towards aligning scholarly communication education within undergraduate and graduate student information literacy outreach. This webcast will focus on how librarians can integrate copyright into the classroom with undergraduate and graduate students to raise awareness of not only ethically using others' work, but also how to consider their rights and responsibilities as creators and copyright holders of their own work.

**Presenter(s):** Stephanie Davis-Kahl, Scholarly Communications Librarian/Associate Professor, Illinois Wesleyan University ;Molly Keener, Scholarly Communication Librarian, Wake Forest University

### 12:45 pm: Beyond Worksheets: Using Instructional Technologies for Authentic Assessment of Student Learning

**Description:** Academic librarians are no strangers to assessment, but figuring out how to implement authentic assessment can be tricky. We all want our instruction to help students, but how do we know if they are actually learning? Better yet, how can we make this process enjoyable for both the educators (that's us!) and the students? This webcast will discuss the importance of designing authentic learning activities tied to information literacy learning outcomes. The presenter will highlight a number of instructional technologies that provide students with the opportunity to demonstrate learning while engaging in higher-order skills such as critical thinking, synthesis, and analysis of information. Webcast participants will engage in analysis of several tech tools and assessment techniques for use in varied instructional scenarios, including one-time class sessions, trainings, and workshops. Most of the techniques discussed will be applicable for assessing students both in-person and online. Each participant will receive an instructional technologies evaluation form that can be used to analyze the technologies highlighted in the session for use in their own teaching. This interactive webcast will share successful and easy to implement authentic assessment techniques and tools that will have students showing off their skills in no time.

**Presenter(s):** Melissa N. Mallon, Coordinator of Library Instruction, Wichita State University

**Register Online At:** <http://www.alaoweb.org/event-1897118>

**Date:** Monday, April 27, 2015

**Admission Cost:** Free to ALAO members, \$30 for non-ALAO members

**Time:** Free Coffee at 9:00—3:15, Webcasts at 9:30am & 12:45pm

**Lunch:** Bring your own (free) or order box lunch online (\$7.25 or 8.95)

**Location:** Ross Auditorium in Alumni Hall, Franklin University 301 E. Rich St. Columbus OH 43215

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